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28	<b>The American political system</b> Talking about the political system of the USA	Match words with their definitions. Show your understanding of a video about US politics. Make a presentation on American sights. Write a text about the differences between the political systems in the US and the UK. Express your opinion and give reasons. Find definitions of unknown words and phrases.
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50	<b>The Inuit</b> Talking about the life and culture of the Inuit	Structure an article. Describe photos. Write information for a brochure. Answer questions with information from an audio text. Match photos to different texts. Find unknown words in a text and explain their meaning.
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Vocabulary	Grammar	Skills focus
historic events, living history museums, pilgrims, important historic figures and documents	Gerund as subject (G 1) Relative pronouns and adverbs (G 2) Defining relative clauses (G 3)*	speaking
American history, settlers and pioneers, Native Americans and their culture	Past perfect and simple past (G 4)* Collective nouns (G 5)	listening and viewing
politics, history, famous landmarks, city tours, protecting the environment	The passive (G 6, G 7)	writing
the political system of the USA, the president, political parties, democracy, political system of the UK, politics and social media	The passive (G 6, G 7)	reading
moving, future plans, climate change, exchange programmes	Future forms – <i>will</i> and <i>going to</i> (G 13)* Future progressive (G 14)	listening and viewing
the daily life, culture and traditions of the Inuit, Canadian sports, music	Simple present passive and simple past passive (G 8)	reading

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60	<b>Going to school in Canada</b> Talking about schools in Canada	Show your understanding of a blog post. List differences and similarities. Match Canadian words with their British equivalents. Make notes about Canadian schools. Give your opinion and give reasons for it. Give advice. Write an email.
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82	<b>Inventions and innovations</b> Talking about inventions and innovations	Read and understand the details of a story. Make assumptions. Show your understanding of a written text. Comment on a text and express your opinion. Give a one-minute talk. Rank pieces of information and give reasons for your choice. Show your understanding of a video.
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87	<b>Workshop task: Talk about a book you like</b>	
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Vocabulary	Grammar	Skills focus
teenage life, relationships, use of social media, surveys	Present perfect (G15)* Present perfect progressive (G16, G17) Time adverbials (G18)	speaking
everyday school life, expectations, alternative schools, climate change	Gerund and to-infinitive (G19) Verb + gerund or to-infinitive with change of meaning (G20) Verb + object + to-infinitive (G21)	writing
(impact of) everyday technology, technology from the past and the future, living off the grid	Passive present, past, future <i>will</i> and modals (G22)*	writing
ideas and inventions, inventors, technology	Active: verbs with two objects (G9) Passive: verbs with two objects (G10) Passive infinitive (G11)	listening and viewing
school clubs, protecting the environment, organizations, climate protests, poster campaigns, agreeing and disagreeing	Adverbs and adverbials (G23)* Conjunctions with future time clauses (G24)	speaking
reducing waste, environmental protection, festivals, charities	Nominalized adjectives (G25) Definite, indefinite and zero articles (G26)	reading

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114	<b>In London</b> Talking about the sights and history of London	Show your understanding of the details of an audio text. Express your opinion and give reasons for it. Act out a conversation. Research and plan a day-trip to London. Research sights in London. Work out the meaning of unknown expressions.
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124	<b>Children's rights</b> Talking about children's rights	Show your understanding of a legal document. Work out details from of an interview. Express your opinion and give reasons. Show your understanding of the details of an audio text. Describe photos and answer questions about them. Make notes on a biography. Research an important person and write a short biography.
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Vocabulary	Grammar	Skills focus
school trips, museums, exhibitions, cities, urban planning, body language	Future passive (G 12)	listening and viewing
school visits, London, history, sights, museums, important personalities	Gerund and infinitive (G 27)*	reading
jobs, curriculum vitae, working life, skills, preferences	Modal verbs (G 28 – G 33)	listening and viewing
Rights of children, working conditions, legal requirements, child labour, biography	Quantifiers (G 34)	writing

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\* grammar revision