

International Studies in Entrepreneurship

David B. Audretsch
Albert N. Link *Editors*

Essays in Public Sector Entrepreneurship

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Between 2007 and 2009 he was general secretary of the Swedish Globalisation Council set up by the Swedish government. The objective of the Globalisation Council was to suggest economic policy reforms that enabled exploitation of the potential welfare effects associated with increasing globalisation and to broaden the national debate on issues related to globalisation. In May 2014 he was asked to serve as chairman of the Government Committee on Entrepreneurship Policy. The committee will present their results in October 2016. Braunerhjelm is also a member of the Royal Swedish Academy of Engineering Sciences (IVA) and a number of other boards and scientific committees.

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In 2011–2014, he was a commissioned expert on the Swedish Government Committee on Business Taxation, and in 2015, he became a commissioned expert on the Government Committee on Entrepreneurship Policy. He has also written a number of books, studies and articles within the framework of Swedish policy discussions. He has experience in international banking and has served as an advisor in both the public and private sectors. Henrekson is a member of the Royal Swedish Academy of Engineering Sciences (IVA), and he has been a board member of two public companies, one high-tech start-up and the Swedish public service broadcasting company.

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Chapter 1

Introduction

David B. Audretsch and Albert N. Link

Public sector entrepreneurship has been defined as the promulgation of innovative public policy initiatives that generate greater economic prosperity by transforming a status quo economic environment into one that is more conducive to economic units engaging in creative activities in the face of uncertainty (Leyden and Link, 2015). In today's economy, public sector entrepreneurship affects that transformation primarily by increasing the effectiveness of knowledge networks, that is, by increasing the heterogeneity of experiential ties among economic units and the ability of those same economic units to exploit such diversity. Through policy initiatives that are characterized by public sector entrepreneurship, there will be more development of new technology and hence more innovation throughout the economy.

We have assembled in this volume four essays that deal broadly with public sector entrepreneurship. Because innovation is the driver of economic growth and development, we believe that future policy initiatives that build on this premise will be cast within a public sector entrepreneurship framework. Thus, the following four essays may well represent the pillars on which future policies are developed.

In Chap. 2, Richardson, Audretsch, and Aldridge explore how US federal institutions influence innovation in the knowledge economy in an effort to ask if any US agencies or particular policies could be replicated in other countries. Three key US agencies are identified as having significantly contributed to innovation and growth: the Small Business Innovation Research (SBIR) program, the Advanced Technology Program (ATP), and the Defense Advanced Research Projects Agency (DARPA).

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Richardson et al. offer a view for understanding why and how search and development does not necessarily lead to innovation and economic activity. To become a successful innovation, ideas must first pass through a knowledge filter. The use of a knowledge filter, which may impede the development of potential innovations, implies that the evolution from ideas to innovations is neither linear nor does it imply that innovations will be successful. Therefore, government agencies are needed to help firms pass through the filter, or perhaps even through the valley of death, if the transformation from ideas to successful innovations is to be realized. Richardson et al. conclude that the SBIR program is the one US program that could conceivably be replicated in other countries to assist in the idea to innovation transformation.

In Chap. 3, Cunningham, O'Reilly, O'Kane, and Mangematin argue convincingly that publicly funded principal investigators (PIs) are core actors in knowledge-intensive economies. PIs are lead scientists responsible for delivering transformative publicly funded scientific programs. Becoming a publicly funded PI is a career enabler for scientists and carries significant peer prestige. However, the role and expected impact of PIs have grown substantially beyond traditional scientific activities. Publicly funded PIs must be adept in the areas such as technology transfer, strategy, management, entrepreneurship, brokering, negotiation, and mediation. They must engage with a broader range of stakeholders including scientific peers, technology transfer offices, industry, policy makers, nongovernmental organizations (NGOs), and regulators.

Publicly funded PIs, according to Cunningham et al., are critical agents in the delivery of transformative public sector entrepreneurship through the creation of scientific networks responding to broad opportunities directed by government scientific programs and associated publicly funding bodies. In the implementation of publicly funded scientific programs, PIs either directly or indirectly create technology transfer and commercial opportunities that can ultimately be exploited by third parties. The activities of publicly funded PIs can thus create transformative social scientific networks that can respond effectively to public sector entrepreneurship initiatives as well as contribute to creating economic activity and prosperity. Given the importance of the scientists as publicly funded PIs, Cunningham et al. contend that it is surprising that their roles and activities have received little empirical attention. Accordingly, the authors use Irish data of publicly funded PIs to focus on four themes with respect to publicly funded PIs. Their roles are as public sector entrepreneurship linchpins, as research strategists, as managers, and as agents of technology and knowledge transfer. The authors conclude with some practical implications and reflections with respect to future research agendas that seek to integrate the emerging literature on public sector entrepreneurship and that of publicly funded PIs.

In Chap. 4, Braunerhjelm and Henrekson build on the widely accepted premise that innovation has increasingly been acknowledged as a key factor in raising prosperity and securing sustainable long-term growth. They examine policy measures that foster the creation of innovations with high inherent potential and that simultaneously provide the right incentives for individuals to create and expand firms building on such innovations.

Previous research thus suggests that to facilitate and further enhance the role of entrepreneurs in the innovation process, policies should be expanded to areas other than education and R&D outlays. Despite these new insights, the links between microeconomic dynamics and macroeconomic growth are still neither well conceptualized nor adequately modeled. Mapping this analytically fragmented terrain in a comprehensive framework for growth and combining a dispersed and diverse microeconomic setting with the macroeconomic outcome basically remain uncharted territory.

Policies to boost innovation have thus primarily centered on R&D, whereas entrepreneurial processes, where existing (or new) knowledge is combined with individual abilities in the search for new market opportunities, tend to have been neglected. However, a policy discussion focusing on a limited set of instruments or areas is inadequate. A far more fruitful policy question, according to the authors, is the following: What policy measures (1) foster the creation of innovations with high inherent potential *and*, simultaneously, (2) provide the right incentives for individuals to create and expand firms that disseminate such innovations in the form of highly valued products?

Braunerhjelm and Henrekson propose an answer to this two-pronged question. They stress that recognizing the importance of diffusing and exploiting knowledge investments opens a complementary policy field related to entrepreneurs, the expansion of firms, and the competence structure of supporting agents (e.g., financial market actors in different phases of the life cycle of the firm, legal advisors, and management specialists).

Specifically, the authors suggest an innovation policy framework based on two complementary pillars:

- *The accumulation, investment, and upgrading of knowledge.* The policy areas involved in this pillar relate to the institutions that are needed to encourage high-quality education at all levels, to prompt internationally leading universities and their research, to establish links between academia and the commercial sector, and to fund universities.
- *The implementation of mechanisms that enable knowledge to be exploited such that growth and societal prosperity is encouraged.* These mechanisms involve a completely different set of institutions, such as tax policies, the regulatory burden, competition, and the formation of clusters. These mechanisms also include policies that create environments and incentives for individuals to undertake entrepreneurial efforts, innovations, and firm expansion.

Braunerhjelm and Henrekson go on to demonstrate what is required to integrate these two interdependent pillars in a coherent innovation policy framework. Without the accumulation, investment, and upgrading of knowledge, the second set of policies is likely to generate less value. Without the implementation of mechanisms that enable knowledge to be exploited, knowledge investments can be expected to yield little, if any, growth. Successful exploitation of knowledge and new ideas depends on many complementary agents and institutions. Thus, they argue that a coherent innovation policy framework must include tax policy, labor market regulation,

savings channeling, competition policy, housing market regulation, and infrastructure to foster growth and future prosperity.

This collection of essays concludes with a [Chap. 5](#) by Richardson, Audretsch, Aldridge, and Nadella. These authors note that there have been many studies measuring and analyzing technology transfer and knowledge spillovers from universities using data collected by the universities on the activities of the Technology Transfer Office (TTO). This chapter represents a methodological step forward. The authors examine university entrepreneurial activity by directly asking scientists in six fields of study, about their entrepreneurial involvement. While data from TTOs suggest that new firm start-ups from university research is an infrequent occurrence, this Richardson et al. study finds exactly the opposite. Furthermore, the authors report patterns with levels of entrepreneurial startups based on the scientific field, age, gender, and experience of the university scientists. Their evidence suggests that entrepreneurship is more prevalent among a broad spectrum of university scientists than had previously been identified in other studies that relied on TTO-provided data. The results from this pioneering effort suggest that knowledge spillovers from universities for commercialization, for innovation, and ultimately for economic growth, employment creation, and global competitiveness are substantially more robust than had previously been thought.

Reference

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